

# THE CRW GUIDE TO BASIC PROGRAMMING

Adapted from the  
International Guide to  
Program Excellence



All of the basic elements you will need to execute an  
event in Central Region West #45!

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*Dear BBYO Teen,*

*BBYO's mission is 'More Jewish Teens, More Meaningful Jewish Experiences.' So, just as it is important to recruit tons of Jewish teens to BBYO, it is just as important to provide them with meaningful experiences. Programming is the foundation of our movement. Use this guide as a starting point- it includes basic resources, basic instructions, and basic ideas on what every event needs to have. Keep in mind that this is the minimum requirement, and in CRW, we want each and every one of you to excel beyond this. Start with this guide, then branch out in your own new way. Don't be restrained, but make sure that you are using everything and fulfilling all of the requirements outlined on this document. Do not hesitate to ask people on chapter, regional, or international board for resources or questions. And don't forget that resources are all around you: chapter members, parents, staff, teachers. The list goes on! Use this as your starting point, and excel far past it.*

*Submitted with undying love for programming, Ryan Ladd (Grand Aleph S'gan), Hilit Jacobson (International S'ganit), CRW S'ganit Squad/S'ganim Team, CRW #45, BBG, AZA, and BBYO,  
I remain Lori Berenberg  
CRW's 61st Regional S'ganit*

# PROGRAMMING 101

## The Features to Your Program

**ABOUT THE FOLDS:** These folds exist to ensure that AZA and BBG programming is thorough, diverse in nature and promotes the intellectual, emotional, physical and spiritual growth of its members. The folds were not created to serve as a menu, but rather a checklist. A truly excellent program will encompass some of each fold, and it will further embody the attitude that each program is meant to bring something new to the lives of BBYO members.

**FULL FOLD PROGRAMMING:** Full Fold Programming is the method of intertwining folds in order to create substantial, flowing programs. The more folds utilized, and the more complex the event plan, the smarter and more stimulating the activity will be. Don't use folds in pieces, but rather, overlay them and bake them together so that all of the folds utilized are felt throughout the experience. Don't force folds, use them when they are relevant!

### The FIVE FOLDS of the Aleph Zadik Aleph (AZA FOLDS)

*From the AZA Member's Manual/Blue Book:* While the opportunity to socialize with other Jewish teens is a large component of AZA, the diversity of the programming is what makes the experience so unique. Activities at all levels are built around five programming areas, called folds. The five folds are athletics, community service/ social action, education, Judaic, and social. These folds are often combined to create more dynamic programming.

#### ATHLETICS

Sports in AZA have always been vital to the building of brotherhood and fraternity. Many councils and regions throughout the Order compete in several different sports. Not only do AZA chapters among the Order compete in sporting events, but also participate in games and athletic-based programming. (See AZAA on page 5)

#### COMMUNITY SERVICE/SOCIAL ACTION

In accordance with Jewish tradition, AZA emphasizes the values of *tikkun olam* (repairing the world) and *tzedakah* (charity). Community service can entail a wide range of hands-on activities that involve direct service to those in need. Social action involves mobilizing and educating members to address problems that exist in society, and it requires a group not only to learn about these issues, but also to do something about them. AZA encourages members to take an active role in the community around them.

#### EDUCATION

Through AZA, Alephs are challenged to learn about things beyond themselves and the borderlines of our Jewish faith. Through educational programming teens learn material that broaden our knowledge and give each individual Aleph a new understanding about the world around them. Education also entails teaching members the traditions of AZA.

#### JUDAIC

Judaic programs bring a unique, spiritual aspect to life in AZA, seeking to develop an understanding of, and appreciation for, the religion and culture of the Jewish people. Through programming in the Judaic fold, we not only learn about our denomination of Judaism, but also about the ones around us, and about the branches that other members practice. Also, creative Jewish programs incorporate the popular culture of today, as well as traditional Jewish rituals.

## **SOCIAL**

AZA chapters sponsor and participate in a wide variety of social programs, often with BBG chapters. While there is nothing wrong with simple social programming, it is important to be creative and use the fold in the proper proportion and to combine this with other folds for effective, meaningful programming.

### **The SIX FOLDS of the B'nai B'rith Girls (BBG FOLDS)**

**From the BBG Member's Manual/Red Book:** The diversity of BBG programming is what makes the experience so unique. Activities at all levels are built around six programming areas, called folds. The six folds are Jewish Heritage, Community Service, Social Action, Recreation, Creativity, and Sisterhood. These folds are often combined to create more dynamic programming.

#### **JEWISH HERITAGE**

Judaism is our common bond. Programming is an integral method to help girls understand and appreciate Judaism. Judaic programming may center around traditions, prayers, culture (song/dance/food), Israel, values, and Judaism in pop culture.

#### **COMMUNITY SERVICE**

BBG emphasizes the value of *tikkun olam* (repairing the world). Community service can be either direct or indirect, including either hands-on service (direct), or participating in service without necessarily coming into contact with the community being served (in-direct).

#### **SOCIAL ACTION**

This fold aims to educate members about the world around us, and various challenges facing the global community. Social action also includes advocacy, speaking up for issues that affect our members. This programming should be meaningful and interactive.

#### **RECREATION**

Recreational programming is about moving, getting active, and having a blast! Almost any program can incorporate recreation. MBA (Mind/Body/Attitude) is a sub-fold of recreation and addresses many issues relevant to our lives as teenage girls such as body image, self-esteem, and eating disorders.

#### **CREATIVITY**

The fold of creativity urges members to express themselves and their opinions in new, interesting and relevant ways in order to make a greater impact and is often paired with other folds.

#### **SISTERHOOD**

Sisterhood is not just a fold; it is the essence of the BBG. Sisterhood teaches us about the role of women as well as how we can support each other as sisters. Sisterhood programs build enthusiasm and dedication for BBG.

**5 TEEN PRIORITIES:** The 5 Teen Priorities are goals and an overall vision for our movement to work towards and reach. The priorities should be an integral piece of programming, either accomplished within the actual program, or achieved through the impact of the program.

- 1. Grow Our Movement (AZA, BBG, BBYO Connect)**
- 2. Implement Programs of Quality and Excellence**
- 3. Expand and Strengthen Stand UP Within and Beyond BBYO**
- 4. Act Globally, Impact Locally**
- 5. Commit to Israel**

# **ALEPH ZADIK ALEPH ATHLETICS (AZAA), B'NAI B'RITH GIRLS GAMES (BBGG) & MIND, BODY, ATTITUDE (MBA)**

## **AZAA**

AZAA stands for Aleph Zadik Aleph Athletics and is the initiative to promote sports programming in AZA. AZAA has been around since almost the very beginning of AZA and plays a crucial role in the fraternity of the movement. Sports can range anywhere from flag football to soccer to water polo to hockey. Athletics are a great way to engage members who are interested in simple sports programming with other guys. These events are easy to plan and can easily be manipulated to incorporate other folds and initiatives. It is also a terrific forum for growing leadership skills and teamwork.

## **BBGG**

BBGG was adopted by the B'nai B'rith Girls in August 2011. It was proposed as a motion at the Annual August Executive Meeting in Washington, DC. This initiative is a way to further enhance MBA programming by emphasizing the "Body" in MBA. Through athletics, we will be embarking on a new generation of BBG - providing girls with more opportunities to find their interests, gain leadership skills, and bond with their sisters all the while, playing sports.

## **MBA**

Mind, Body, and Attitude is a concept designed to strengthen the way that we, as BBGs think, act, and feel about ourselves and the world around us. Its relevance stretches to every single aspect of our everyday lives. Taking a yoga class, standing up for a cause, dealing with school stress, and making a decision to eat healthier are all parts of what MBA strives to enact within each of us. It teaches us to be the best we can be, while still loving ourselves no matter what. MBA is something that makes us stand out. MBA helps define us as strong, Jewish women. It is truly about us: how to live our lives to the fullest, how to connect with ourselves, and how to amplify our self confidence.

## **PLURALISM WITHIN BBYO**

BBYO is the world's largest pluralistic, Jewish youth movement. We welcome and embrace Jewish individuals of all denominations and traditions. Each member's belief and practice is a personal decision which programs, services, and conventions respect. Through programming, one can explore the full spectrum of Judaism, and experience all the many aspects of our faith, further strengthening BBYO's pluralistic environment. At conventions, there should always be Kosher food as well as Shabbat friendly services and program options. This allows members who wish to keep Shabbat, to do so and fully be able to participate.

## **ORGANIZING RIDES**

When organizing chapter rides, it comes down to three factors: time, persistence, and creativity.

**Time:** The farther in advance you ask for rides, the better! Not to say you should ask six months in advance, but giving parents a two-three week heads up makes them much more willing and able to help you get to wherever you need to go.

**Persistence:** Oftentimes, you will call every girl in your chapter and still not have enough rides. However, almost always, you have not called every single girl. Sometimes the people who you think will never offer a ride will surprise you! Taking the extra two minutes to call is worth it. Also, tell girls that you are running low on rides so that they are more likely to talk to their parents again.

**Creativity:** When it comes down to the moment when you just can't get enough rides, think outside the box! Consider carpooling with other chapters, hiring a van service, or taking public transportation!



# CALENDARING STRATEGIES

## ***What is calendaring?***

“Calendaring” is the process of planning chapter events and meetings for an extended period of time in the future, as well as making a record of chapter, regional, council and community events for your whole chapter.

*The benefits of long term calendaring are:*

1. Members know when all programming is and can schedule other plans around the chapter.
2. You have the opportunity to be creative – if you are organized and can see all your programs for a term you will have an easier time creating a variety programs using different themes, folds, and you will be able to be intentional of making sure your programs complement each other for a strong series of experiences.
3. You can utilize your chapter members. If you calendar early, you can create committees (which take time to arrange and instruct) to help plan programs, thus encouraging initiative, expanding leadership opportunities and improving program variety.
4. Remember, programming should reflect the interests of your members and the teens you wish to recruit-- not exclusively the wants of the programmers.
5. Parents will be more willing to house/give rides if they know about events in advance!

## ***Who is in charge of making the calendar?***

The S’gan(it) will take the initiative on calling other S’ganim in the region to organize events together. He or she will also schedule chapter-only events, overnights, and elections. As the term goes on, he or she will also work on adding in fundraisers, community service, and any other cool events the chapter wants to have! The S’gan(it) should share the calendar with the Regional N’siah/Godol/S’gan/S’ganit.

## ***How far in advance should you put programs on the calendar?***

The general calendar should be developed at the beginning of each term, and built upon with details as the term progresses. The process of planning each program should be started 3 weeks before.

## ***What kind of calendar should you use?***

The majority of the region uses Google Calendars- why? Because you can share the calendar with anyone, change colors, and use a very straightforward interface that is available to all. If you struggle with google calendars, let the Regional S’gan or S’ganit and they’d be glad to help you!

## ***What to know when calendaring?***

Keep the following dates in mind

- *“Black-Out Dates” (Dates that are off limits for BBYO programs)*
  - Regional events
  - Jewish Holidays
- *Dates that are okay to program over*
  - International Events such as IC, AIPAC, and Teen Summits
  - Other chapters fundraisers that are not official regional events
  - Vacations and National Holidays

**STICK TO YOUR CALENDAR:** If you make a calendar and then don’t use it, you are doing more harm than if you hadn’t made a long term calendar at all. Your members want to know when programs will be, and they need to be able to rely on that information.

## ***Calendaring as Marketing***

Your calendar has everything anyone needs to know about what’s coming up in your chapter. If you fill it out with enough detail early on, you can send it out to prospectives each month so that they can always know when your chapter events are.

# HOW TO PLAN A PROGRAM

## STEP ONE - FINDING HOUSING AND STAFF

If you are the S'gan or S'ganit, you should be working on finding a house for the event while the planners are programming it. Along with a house, you will need staff at a 15:1 teen to staff ratio. Staff members need to be 24 years old. *Make sure that parents understand the responsibility of housing or staffing!*

## STEP TWO - PUTTING IT ON DASHBOARD

Look at the Dashboard section of this guide for detailed instructions on how to post an event on dashboard! **EVENTS MUST BE POSTED ON DASHBOARD TWO WEEKS BEFORE THE EVENT.**

## STEP THREE - BRAINSTORMING

### Set the Scene for Brainstorm Meeting:

1. Make a time limit. You can speed-brainstorm for 1-5 minutes and do it under pressure, or you can take your time, and brainstorm for 10-20 minutes. Either way, set a timer, and stick to your time limit.
2. When brainstorming with multiple people, set a group size limit. Brainstorming with too many people gets crazy. If you have more than 10 people, break into separate groups, and brainstorm simultaneously.
3. Pick the topic or theme. Brainstorming must be focused on only one issue, not on general ideas for the chapter.
4. Record everything that gets said on a big piece of paper/blackboard/whiteboard/google doc so everyone can see them. Don't record the name of the person who said them, and don't feel obligated to write down every word-- rather, record only key words.

### Set the Rules:

1. Don't discuss any ideas. You're just throwing them out.
2. Don't criticize, judge, praise or discount any ideas.
3. Be spontaneous. This is not a structured "hand raising" forum.
4. It is okay to repeat ideas.
5. Quantity counts.
6. Build on each other's ideas-- "piggy backing" is okay.
7. Enjoy the silences. It's fine if people need time to think.
8. It is okay to be outrageous or to get excited about brainstorming.

### Process Your Information

1. If there was more than one group, put all the information in one place.
2. Group ideas into related categories. Don't cross off any ideas during this process.
3. Decide which ideas are the most promising and which can be eliminated. Do this by using plus or minus signs instead of crossing out less promising ideas.
4. Rank the promising ideas in order of preference.
5. Select highest ranked ideas and write them in a new place.
6. Denote which ideas are ready for development and which ideas require refinement before they are further developed.
7. Once you have an overarching topic or theme, narrow it down to make it even more specific.

## **STEP FOUR - OUTLINING**

### *1. Create a "rough outline"*

- A rough outline includes basic program ideas with times allocated for each program.

### *2. Show to different eyes*

- Share the program with your chapter N'siah/Godol/S'gan/S'ganit, the Regional S'gan/S'ganit, visiting regional board members and get their feedback on the event!

### *3. Re-draft "full and final outline"*

- Rewrite the rough draft to include greater detail. This should entail a full script: the breakdown of times, detailed ideas, a minute to minute plan of the program, and a supply list.

**\*Anyone should be able to pick up the script and lead the program after reading it one time.\***

**OUTLINES SHOULD BE DONE 1 WEEK BEFORE THE EVENT.**

## **STEP FIVE - RUNNING THE PROGRAM**

### **Do's:**

- Know what you are going to say and do ahead of time. The last thing you want is to get up in front of the group and look unprepared.
- Make a script for your program. Include both what you want to say during the program as well as a detailed outline of what is going to happen during the program.
- Make sure that everyone knows what their role is, if you are including other board members/chapter members in the facilitation of the program. Just as you should be prepared, your colleagues need to be prepared as well.
- Make sure your chapter board knows what is going on so they can help transition in and out of the program components.
- Make sure you have all your supplies ahead of time – you don't want to have to scrap a piece of the program because you have the wrong supplies.
- Make sure you have an ADVISOR OR OTHER ADULT PRESENT. Staff is crucial! No matter where you go, there needs to be an adult with you at all times (i.e. going across the street to a park)
- Set up ahead of time. You don't want to cut into program time setting things out or making/arranging food.
- Be confident when you speak! In order to get other people to respect you, you have to respect yourself.
- Stay calm. Even if the event goes poorly, it is a learning experience and you will only improve after.

### **Dont's:**

- Wait too long to start the program. You want to make sure you are using people's time respectfully.
- Start talking until you have everyone's attention.
- Pause in between program sections or activities. You are only giving people a chance to talk or get distracted.
- Allow cell phones or texting during your program. **DON'T USE A CELL PHONE EITHER.**
- Talk at your chapter for the entire program. Listen to other people.
- Forget that all ideas, discussion points, opinions and voices are valid and welcome. If you are facilitating, you must be accepting to all ideas.



## **STEP SIX - POST EVENT EVALUATION**

Event evaluation is different in every chapter and should be adapted to the needs of the chapter and its events. Some chapters find it better to get the reaction of the whole chapter, some like to talk to the event planners, and some like to talk to everyone who was involved in the leadership of the event, including board. Whatever you choose, make sure it allows your chapter to learn and grow from each event!

Here are some general questions to use in discussion:

- Was the event planned far enough in advance?
- Were all parts of the program well planned?
- Would the program have been more effective if planned or publicized differently?
- Was the event a group effort?
- Should more people have participated in the planning?
- Were there too many people?
- Was there enough kosher food?
- Was there an advisor or adult there?
- Did the program achieve its purpose?
- Was the program fun?
- Did you have fun?
- Did you learn something?

**REMEMBER:** Evaluations are not meant to criticize – they are meant to teach. Neither evaluators nor program planners should take the feedback personally, but rather, commit to learning from it and improving their program planning and implementation skills.

**BE DONE WITH ALL EVENT EVALUATION ONE WEEK AFTER THE EVENT.**

# DASHBOARD GUIDE

## CHECKING MEMBERS

Checking how many members your chapter has and accessing their information is crucial to figuring out attendance and information about members.

1. Open [dashboard.bbyo.org](http://dashboard.bbyo.org) and log in
2. Click Reports
3. Click Teen Reports
4. Click the check mark next to By Person(s)
5. Click Member
6. Scroll to the bottom and where it says Person Data, check the information you want to look at
7. Click the Print icon at the bottom of the page

## POSTING AN EVENT

It is absolutely mandatory that you post every official event your chapter has on Dashboard so that they can be approved by staff and BBYO can be held liable.

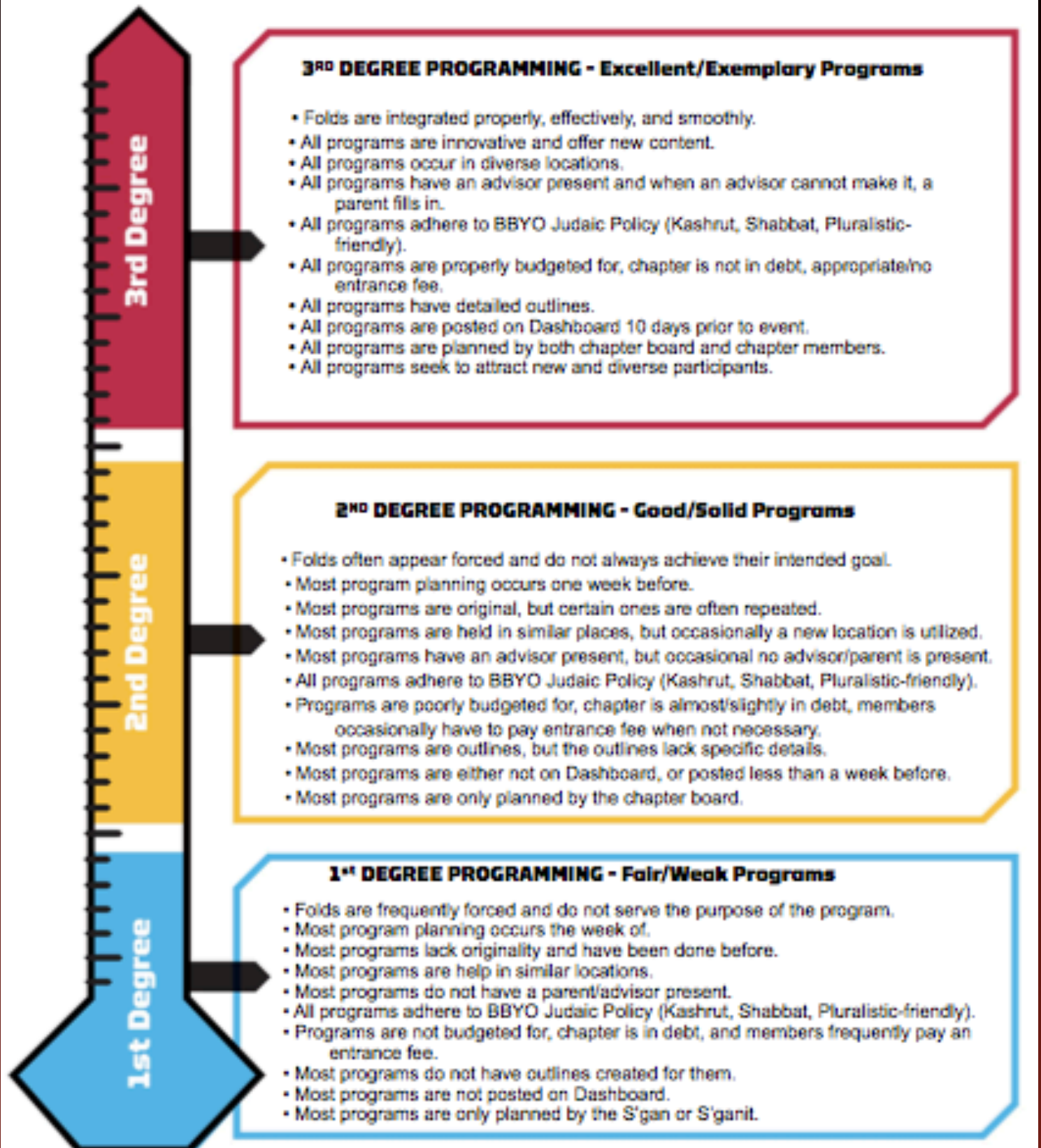
1. Open [dashboard.bbyo.org](http://dashboard.bbyo.org) and log in
2. Click Event Maintenance
3. Click the paper icon that says New on it in the top left
4. Fill in the event name and event type (chapter)
5. Write the general location of the event in Event Location (i.e. Rachel's House)
6. Input the Address, City, State, Zip Code, and Country
7. Put in the Start Date and Time & End Date and Time
8. If it is an overnight event, check the box and make sure to ask the regional staff for the right forms
9. In the Event Page Display Category, check all the boxes that apply to your event
10. In Event Description, write who will be staffing the event
11. Click the Save button on the bottom of the page
12. Check back to make sure that the event has been approved (P=Pending, A=Approved)

## FINDING RESOURCES

Dashboard has a plethora of resources that can help you with all things BBYO! These resources are right under your nose, but people often forget about them.

1. Open [dashboard.bbyo.org](http://dashboard.bbyo.org) and log in
2. Look at the middle of the home page where it says Welcome to the BBYO Dashboard
3. On the right, look under counterpart resources, and choose which position applies to your question
  - a. Godol/N'siah: General Resources
  - b. S'gan/S'ganit: Programming Resources and International Opportunities
  - c. Moreh/Aym Hachaverot(Morah): BBYO Connect, CLTC, and Membership
  - d. Mazkir/Mazkirah: Communication, Marketing, and Minutes
  - e. Shaliach/Sh'lichah: D'var Torah, Israel, StandUP!

# DEGREES OF PROGRAMMING



\* BBYO Policy regarding these topics is non-negotiable

# 1ST DEGREE PROGRAMMING

## Strategies for Improving Your Programming

### **Most of my programs are planned the week of the event**

Let program planners know several weeks in advance that they will be planning a program and that a rough outline is due two weeks before the program

### **Most of my programs lack originality and have been done before**

Utilize the Program Bank ([www.bbyoprogrambank.org](http://www.bbyoprogrambank.org)) to inspire new program ideas

### **Most of my programs are held in similar places**

Research local attractions (parks, museums, etc.) for new and exciting program locations

### **Most of my programs do not have an advisor present**

Talk to your advisor at the beginning of the term to find out what dates he/she will not be able to attend your programs and work to find parents who would be willing to act as an advisor

### **Most of my programs have food that is not kosher being served (if food is served)**

Talk to whoever is purchasing the food for your program to ensure that they purchase food that is kosher and that they follow all Kashrut laws

### **Most of my programs are not budgeted for and chapter members frequently pay entrance fees**

Before your purchase something for your program, make sure that the chapter has enough money to pay for it and if you don't have enough money for it, either don't purchase it or fundraise so you can afford it

### **Most of my programs are not Shabbat friendly**

Incorporate the necessary prayer services into your program and make sure that any activities taking place at your program follow BBYO guidelines as to what Shabbat friendly is

### **Most of my programs do not have outlines created for them**

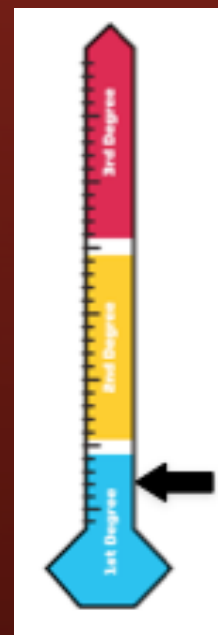
Have program planners create a rough outline of what will be occurring at the program so that if need be, someone else can lead it

### **Most of my programs are not posted to the Dashboard**

Place a reminder on your calendar to post your programs to Dashboard at least 10 days before the event

### **Most of my programs are only planned by the S'gan or S'ganit**

Have the S'gan or S'ganit utilize board members and have them plan some of the programs, and/or create a programming chair position in your chapter to allow more opportunities for program planning and leadership

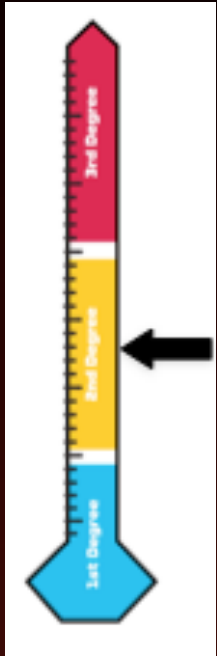




## 2ND DEGREE PROGRAMMING

### Strategies for Improving Your Programming

**Most of my programs are planned one week in advance**  
Let program planners know several weeks in advance that they will be planning a program and that a rough outline is due two weeks before the program



**Most of my programs are original, but certain programs are often repeated** Utilize the Program Bank ([www.bbyoprogrambank.org](http://www.bbyoprogrambank.org)) to inspire new program ideas, and re-evaluate/re-work chapter traditions to keep them fresh and vibrant

**Most of my programs are held in similar places, but occasionally a new location is utilized**  
Research local attractions (parks, museums, etc.) for new and exciting program locations

**Most of my programs have an advisor present, but occasionally no advisor is present**  
Talk to your advisor at the beginning of the term to find out what dates he/she will not be able to attend your programs and work to find parents who would be willing to act as an advisor

**Most of my programs have food that partially follow Kashrut laws (if food is served)**  
Talk to whoever is purchasing the food for your program to ensure that they purchase food that is kosher and that they follow all Kashrut laws

**Most of my programs are not properly budgeted for, and the chapter is left in debt**  
Before your purchase something for your program, make sure that the chapter has enough money to pay for it and if you don't have enough money for it, either don't purchase it or fundraise so you can afford it

**Most of my programs are partially Shabbat friendly**  
Incorporate the necessary prayer services into your program and make sure that any activities taking place at your program follow BBYO guidelines as to what Shabbat friendly is

**Most of my programs are outlined, but the outlines lack specific details**  
Work to incorporate the specific time intervals at which events will occur during your program into the outline and write in a specific script of what will be said when leading your program.

**Most of my programs are either not posted on Dashboard, or are posted less than a week before**  
Place a reminder on your calendar to post your programs to Dashboard at least 10 days before the event

**Most of my programs are planned by my chapter board**  
Ask chapter board members to team-up with chapter members to help plan programs, and/or create a programming chair position in your chapter to allow more opportunities for program planning and leadership

# THIRD DEGREE PROGRAMMING

## Strategies for Improving Your Programming

### All of my programs are planned two weeks in advance

Make sure that all program planners know several weeks in advance that they will be planning a program and that a rough outline is due two weeks before the program

### All of my programs are completely original and have never been done before

Utilize the Program Bank ([www.bbyoprogrambank.org](http://www.bbyoprogrambank.org)) to continue to inspire new program ideas, and take advantage of local events/attractions to keep your programming fresh and vibrant

### All of my programs occur in diverse locations

Research local attractions (parks, museums, etc.) for new and exciting program locations

### All of my programs have an advisor present, and when an advisor cannot make it, a parent fills in

Continue to talk to your advisor at the beginning of the term to find out what dates he/she will not be able to attend your programs and work to find parents who would be willing to act as an advisor

### All of my programs have food that fully follows Kashrut laws being served (if food is served)

Add a Judaic component to your program by building in an opportunity to discuss the laws of Kashrut while you are eating

### All of my programs are properly budgeted for, and chapter members don't need to pay an entrance fee

Fundraise throughout the year so that a larger program budget may be created to enhance your programming

### All of my programs are fully Shabbat friendly

Use Build-A-Prayer ([www.buildaprayer.org](http://www.buildaprayer.org)) to create unique service packets and to keep services exciting

### All of my programs have detailed outlines

Continue to add all details to your program outline so that every minute of your program is fully planned out. Make sure that the program outline you create includes all information necessary for someone else to pick it up and run the program using just the outline

### All of my programs are posted to the Dashboard 10 days before

Place a reminder on your calendar to post your programs to Dashboard at least 10 days before the event, and help remind other program planners in your chapter to do the same

### All of my programs are planned by both the chapter board and chapter members

Have experienced programmers reach out to younger members to work together in planning programs, so that younger members learn the ins-and-outs of how to plan a program



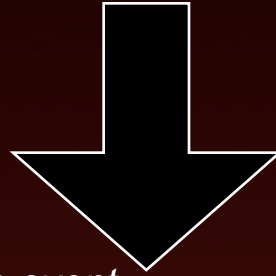
# THE WRAP-UP

**R  
E  
S  
O  
U  
R  
C  
E  
S**

*Due 2 weeks before the event*

## **Logistics**

Find a place, staff, and put it on dashboard



*Due 1 week before the event*

## **Planning**

Brainstorm, outline & get comments on the outline



*Due 1 week after the event*

## **Post-Event**

Feedback and Discussion

*Don't forget that these are the basics of programming in CRW! These are the requirements, and there is plenty of space for you to expand beyond what is given here. Feel free to think outside the box and come out with brand new concepts.*